



Dublin City Schools
Gifted Education Overview
2019-20

Gifted Education in Ohio begins with gifted identification:

- Public school districts in Ohio are mandated to identify gifted students, they are not mandated to provide gifted service
- A district's gifted identification process must follow ODE guidelines by using approved assessment instruments for gifted identification in academic areas, superior cognitive ability, and visual/performing arts
- Students can have a gifted identification in one or more of the following areas according to ODE gifted operating standards:
 - Superior Cognitive Ability
 - Academically gifted (Math, Reading/Writing, Science, or Social Studies)
 - Visual or Performing Arts
- Specific tests and test scores for gifted identification are determined through ODE. Dublin City Schools uses only the approved assessments and scores with specific tests as listed:
 - Gifted ID in Mathematics – MAP tests, MAP 2-5 and MAP 6+ scores at the 95th %ile or above
 - Gifted ID in Reading – MAP tests MAP 2-5 and MAP 6+ scores at the 95th %ile or above
 - Gifted ID in Superior Cognitive Ability – CogAT score at or above 128; InView score at or above 128
 - Other tests and qualifying scores as aligned with ODE's list of approved gifted ID assessments
 - For EL students and students with an IEP or 504 plan, appropriate gifted identification assessments may be administered
- Students must first be identified as gifted before they can be placed into gifted services; each school district is allowed to select if and how it provides gifted service
- Students who are new to Dublin City Schools:
 - Should share previous school district's gifted identification and test scores within the gifted range; if moving from within Ohio, the gifted identification will be accepted
 - Gifted identification test scores for students who move from outside of Ohio need to have been administered within 24 months of the student's enrollment in Dublin City Schools
 - **Students who move into Dublin City Schools and were provided gifted service in their previous school district do not automatically meet the criteria for placement into our district's gifted service. Each public school district in Ohio can establish their own gifted service and placement criteria as long as it follows ODE's gifted operating standards.**

Gifted Services in Dublin City Schools:

- Our school district provides gifted service, meaning a student receives a Written Education Plan (WEP) monitored by a Gifted Intervention Specialist - GIS, through Cog Pullout in grades 4 & 5 and Cog ED in grades 6-8. Our district serves cognitively gifted students who meet the criteria based upon ODE's gifted operating standards.
- Students who are identified as gifted in math AND meet the criteria for placement into accelerated math 5-6 in fifth grade receive gifted service. This placement is considered a subject acceleration and students receive a Written Acceleration Plan (WAP).

- Students who have a gifted identification and are recommended for or self-select placement into Accelerated Math 7-8 also receive gifted service. This placement is considered subject acceleration and students receive a Written Acceleration Plan (WAP).
- Gifted identified reading students in grades 7 & 8 will be supported in their English Language Arts class through a cluster grouping model supported by a GIS. Seventh and eighth grade ELA teachers will be participating in district led gifted education professional development meeting the requirements of ODE's gifted operating standards for service. Each of these students will have a WEP within their ELA digital portfolio.
- Students who have a gifted identification and are recommended for or self-select placement into 8th grade Physical Science also receive gifted service. This placement is considered a subject acceleration and students receive a Written Acceleration Plan (WAP).
- Any gifted identified student who is whole grade or subject accelerated will be considered as receiving gifted service officially during the first year of the accelerated placement. The student will receive a Written Acceleration Plan during this first year to monitor progress and success within the accelerated placement.
- Students can be placed into subject acceleration such as Accelerated Math 5-6, Math 7-8 or Compacted Science 8/Physical Science even without a gifted identification. The student will receive a WAP in the first year of the accelerated placement.