



# Emerald Campus Insider

Non-traditional, experiential learning in a flexible environment

#seeuslearn

February/March 2019



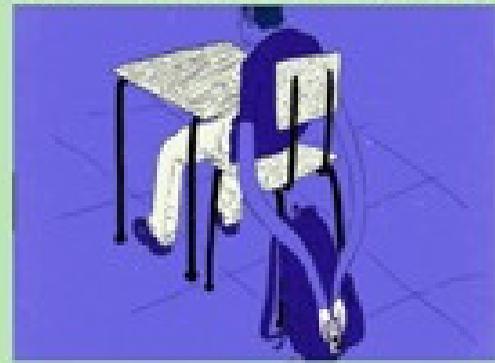
## Biomedical Academy

Biomed students have had a busy midwinter. Students are collecting data for their yearlong capstone research projects amidst a regular rotation of career exposure. We have hosted multiple guest speakers and partnered with Ohio University Heritage College of Osteopathic Medicine and the College of Health Sciences. Follow us @dcsbiomed and @dcsbiomedart.

## The Bridge

2019 Focused Thinking Challenge - The Bridge students volunteered to participate in a 15-day experiment to explore how distractions impact their focus, attention, and learning. Students mono-tasked in 25 out of 30-minute intervals and were challenged to focus only on their academic task while removing all other distractions (phones, social media, browser screens). Progress data was then compared to previous 15-day data periods to determine the impact of focused thinking. Follow us @TheBridgeDCS.

ARE YOU BEING SET UP FOR DISTRACTION?



## Cisco Academy

Students in the Cisco Academy have been busy getting into the second part of our curriculum, Routing & Switching Essentials. Students are learning about some of the basic switch and router configurations, building on their knowledge and experience from the Introduction to Networks course. Soon we will be learning how to create and manage Virtual Local Area Networks (VLANs). Follow us @DCSSweet.



# CCP College Composition



College Composition II students recently completed their first Writing Project and are beginning to select and evaluate potential source material for Writing Project #2, an Annotated Bibliography. This will sharpen their ability to choose and incorporate credible sources into their writing. Our writing focus has also shifted toward argumentation this semester. Students have been practicing framing their own positions on a variety of issues relevant to their lives and the real world. As well, they have reviewed common types of logical fallacies to avoid in their work. Follow us @DCSCollegeComp.

## Dublin Business Academy

This month the Dublin Business Academy (DBA) participated in a Bowl-a-Thon with several other students in Business Professionals of America (BPA). The Bowl-a-Thon was held at Plain City Lanes and proceeds were donated to Special Olympics. \$200.00 was raised by our chapter! Follow us @DublinDBA.



## Dublin Teacher Academy

The DTA 1 students are interning once a week at Riverside Elementary. Pictured above is Julia Slater (L) and Alyssa Whealdon (R). The focus during this time is classroom management. They are learning about the theory behind the routines and procedures that make up management. Experiencing hands-on learning and collaborating with mentors are invaluable opportunities, and we are grateful for our Riverside Elementary Teachers! Follow us @dtadublin.

## Engineering Academy

The students in the Engineering Academy have been helping to design and construct a competition robot and have been learning about, designing, testing and redesigning structures built from trusses. Follow us @coffmancompsci.





## IT Academy

IT Academy also participated in the Bowl-a-Thon event to raise money and awareness for the Dublin Special Olympics. This event was hosted by BPA, the Business Professionals of America. Students also had an opportunity to meet peers from several other programs both in and around our district, including Hilliard and Tolles. Follow us @DublinITAcademy.

## PATHS

PATHS student Luke Bernard gave a presentation on autism to the Dublin Teachers' Academy. DTA 2 students are currently learning about special education and working with differently-abled students. Luke is an avid researcher on Autism Spectrum Disorders, top researchers in the field, and how autism affects the lives of individuals experiencing this diagnosis. Luke brought an interesting perspective, not only presenting as an expert to his peers but also as a young man with autism himself. Follow us @PostSecondDCS.



## Young Professionals Academy

Our YPA students have been spending 6 hours a week at their internships. What a fantastic way to experience careers that they aspire to enter. Be sure and let us know if you would like to host a student! Follow us @ypadublin.

### Emerald Campus

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