

**DUBLIN CITY SCHOOL DISTRICT  
BOARD OF EDUCATION  
Dublin, Ohio**

The Board of Education of the Dublin City School District, County of Franklin, Ohio, met in a regular/work session meeting on June 29, 2020, commencing at 7:00 p.m., via virtual meeting, with the following members present:

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The Treasurer advised the Board that the notice requirements of Section 121.22 of the Revised Code and the implementing rules adopted by the Board pursuant thereto were complied with for the meeting.

On June 8, 2020 the DCS Board of Education passed a resolution which stated the following:

- Dublin City Schools Board of Education is deeply saddened and heartbroken by the racial discrimination causing unrest and anger in cities across our country;
- Racism and hatred have no place in our society and Dublin City Schools adds its voice to stand with those who have expressed the need for change;
- Dublin City Schools is committed to helping find solutions that eliminate social injustice, bias, bigotry, and racism
- Dublin City Schools feels it is our responsibility to teach and lead with a strong moral compass that includes empathy, compassion, diversity, civility, and inclusiveness;
- Dublin City Schools is committed to providing our students with the tools they will need to empower our future generations to leave behind what divides us, and bring us together as one;
- Dublin City Schools is proud to be one of Ohio’s most culturally diverse districts as we have more than 1,600 English Language Learners (ELL) speaking 70 different languages;
- Dublin City Schools five years ago started a yearly summer ELL institute for teachers to further their understanding of the complexities of educating ELL students;
- Dublin City Schools four years ago started a yearly Culturally Responsive Classroom PD session for teachers that addressed these issues in a straightforward manner and hundreds of our teachers have participated over the years;
- Dublin City Schools three years ago focused on Equitable Classrooms and Global Awareness within Principal Academy;
- Dublin City Schools last year participated in an equity task force with other school districts in Ohio to examine our data, and conducted equity walks in our schools to closely examine practices that needed to be discussed;
- Dublin City Schools is committed to diversifying our teaching and administrative staff;
- Dublin City Schools will continue to provide staff with professional development regarding cultural diversity, bigotry, and racism;

- Dublin City Schools feel the Dublin Police Department, a nationally accredited police agency, plays an integral role in keeping our students and staff safe and we fully support our police officers' dedication and commitment to our community;
- Dublin City Schools will continue to work with the Dublin Police Department, the City of Dublin, and our other local government partners to implement meaningful solutions that eliminate social injustice, bias, bigotry, and racism
- Dublin City Schools prioritizes equity, cultural competency, and elimination of social injustice, and we will continue teaching students with respect, compassion, and love.

\_\_\_\_\_ moved the adoption of the following Resolution:

**RESOLUTION NO. \_\_\_\_\_**

**RESOLUTION COMBATING INJUSTICE, INEQUITY, INTOLERANCE,  
NEGATIVE STEREOTYPING AND DISRIMINATION BASED ON RACE,  
RELIGION, ETHNICITY, OR BELIEF**

WHEREAS the Superintendent and Administrative staff will undertake a review of the District's relevant board policies, administrative guidelines, student handbooks and all organizational and departmental policies and practices to ensure Dublin City Schools ,fosters diversity, equity and inclusion in all aspects of School operations; and

WHEREAS a report with findings and potential improvement plans will be delivered to the Board of Education no later than 90 days from the passage of this resolution. Such effort will include involvement of all members of the Executive Cabinet, legal counsel, Certified and Classified Employee Leadership along with other employees deemed necessary to conduct this assessment; and

WHEREAS the Superintendent and members of the Executive Cabinet will develop and implement Multiple Approaches to Equity and Inclusion work in the District for the 2020-2021 school year which will include the following:

- **Formation of an Equity and Inclusion District Planning Team**
  - 1st meeting Summer 2020
- **Formation of a District Equity and Inclusion Team**
  - 2 staff members per building including a person from EC and PK
  - Goals of this group for 2020-2021 school year will include:
    - Position statement creation
    - Facilitation and training of staff for conversations around equity (social justice) learning
    - Determination on how to analyze learning spaces and curriculum materials (equity audit)

- **Social Studies Phase 1 Curriculum Review**
  - o Focus on curriculum including Black History Month and Women's History Month
  - o Attention to the teaching and behaviors that support social justice
  - o Updating curriculum units and newly constructed graded courses of study (K-12)
  
- **Formation of a Parent Curriculum Team**
  - o 1 parent from each building for bi-monthly/monthly meetings around curriculum
  
- **Implementation of a Districtwide Book Talk for Interested DCS staff**

WHEREAS the Superintendent, in partnership with leadership from the City of Dublin, will collaborate on the formation of a Community Relations Advisory Task Force. This Task Force will be a diverse representation of our Dublin community to advise both City and School officials in matters relating to each organization's diversity and social justice objectives. The Task Force will serve for a period of one year from the time of its first meeting, wherein it will participate in community engagement activities and conduct Task Force discussions to identify needs, issues, and concerns.

NOW, THEREFORE, BE IT RESOLVED, that moving forward, it must be clear for all that Dublin City Schools condemns racism, declares that black lives DO matter, and pledges to combat injustice, inequity, intolerance, negative stereotyping, and discrimination based on race, religion, ethnicity, or belief.

\_\_\_\_\_ seconded the motion.

Upon roll call on the adoption of the foregoing Resolution, the vote was as follows:


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TREASURER'S CERTIFICATE

The forgoing is a true and correct excerpt from the minutes of a regular meeting of the Board of Education of the Dublin City School District, Ohio, held on June 29, 2020, the time, date, and place of which, as shown above, having been established at the Board's organizational meeting in January, 2020, showing the adoption of the resolution hereinabove set forth.

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Treasurer, Board of Education  
Dublin City School District, Ohio