



Dublin City Schools
Social Studies HS

Graded Course of Study
2022

June 2022

K-12 Social Studies Vision (2021)

The Dublin City Schools K-12 Social Studies Education will provide many learning opportunities that will help students to:

- develop thinking as educated citizens who seek to understand and acknowledge with appreciation diverse perspectives
- confidently communicate informed evidence-based opinions and understanding through positive civil discourse and empathy
- use credible facts to make reasoned decisions for themselves and the common good
- further develop evaluation and critical thinking skills while considering implicit/explicit bias in multiple sources. studies, surveys and statistics
- work collaboratively with others to evaluate, question and problem solve, while recognizing there may be multiple perspectives and solutions.
- develop civic responsibility with the goal of encouraging responsible citizens and active participants in the community.

The Dublin K-12 Social Studies educational experience will allow students to see how social studies can be integrated into different disciplines and is relevant to many aspects of life. There is a greater emphasis on problem based/inquiry learning rather than just the memorization of historic dates, people, and events. There is a focus on the connections between current events and the past in order to solidify relevancy for students.

The balance of content and skills will inspire students to become successful global citizens in an interdependent world as well as effective decision makers that act responsibly in a diverse democratic society. We believe that empowering students to construct their learning with knowledge that includes broad themes of history, economics/financial literacy, geography, global awareness/culture and government will ultimately assist each of our students in making a successful transition to a positive and productive civic life.

Women's Studies

Course Goals:

Women's Studies is a class for any high school student interested in the experiences, culture, and contributions of women over time. This course explores and analyzes the position of women and the role of gender in familial relationships, education, government, law, economy, and religion. The purpose of the course is to involve students in the ongoing dialogue around women's experiences and women's socialization, both past and present, by sex, class, race, age, and culture. A variety of activities, interviews, text interactions, film, and research based projects will be used to illuminate the theory and practice of women's studies.

Women's Movements in American History	
Content Statements	Compelling Questions
<p>The First Wave of Feminism (1830s-1920s) began in the United States and rallied women to organize and fight for suffrage and equality.</p> <p>The Second Wave of Feminism (1960s to 1980s) built upon the ideas of liberal feminism, and focused on addressing sexism in all aspects of social, political, and economic life.</p> <p>The Third Wave of Feminism, beginning in the 1990s, sought to address some of the reaction associated with second wave; in doing so, third wave feminists placed greater emphasis on intersectionality-and the idea that femininity was much more abstract and subjective. Third wave feminism sought to place women in positions of social, political and economic power.</p> <p>The Fourth Wave of Feminism is an emerging movement born largely on social media and online activism. Fourth Wave feminists focus on combating sexual harassment, increasing the political and economic power of women, embracing growing social movements and advocating for legislature that sustains equality for all.</p>	<p>How has the social, political, and economic role of women changed over time? What counter-movements exist in parallel?</p> <p>How has women's involvement in the public and private sphere changed over time?</p> <p>How have women been included or excluded socially, politically, and economically?</p> <p>How have women struggled for power and equality?</p> <p>Does government work for women?</p> <p>What are the various roles in which women have wanted to live throughout movements in history?</p> <p>How do the movements in history create new, opposing, and challenging identities for women?</p> <p>What lasting effects from each wave are represented in modern agencies (political, economic, and education), culture, and society.</p>

Beauty Standards and Female Representation in Media and Culture

Content Statements	Compelling Questions
Beauty standards for women, often dictated and reinforced by the media, have changed countless times as perceptions surrounding beauty have evolved significantly throughout history.	<p>How is beauty defined? What does this say about the roles that women play in society and how they are valued?</p> <p>How and why has the perception of beauty evolved?</p> <p>How are the standards of beauty similar and different within and across cultures?</p>
Media's influence on social constructs for individuals is based upon varied standards.	<p>How does the media (film, television, print journalism, advertising) perpetuate, facilitate, or challenge social constructions and ideas about women, gender norms, and femininity?</p> <p>How has the media pivoted away from unrealistic beauty standards and embraced inclusivity and body positive messaging?</p>

Contemporary Issues & You

Content Statements	Compelling Questions
Movements and campaigns emerged designed to empower women in social, political, and economic structures worldwide. Issues and experiences impact and shape women nationally and globally, garnering attention that result in a changing role in today's society.	<p>What barriers have women broken in the 21st century?</p> <p>How have women impacted social and political issues globally?</p> <p>Must groups gain social, political and economic rights in order to achieve equality?</p>

Contemporary Issues & You	
Content Statements	Compelling Questions
	What impact have various groups and cultures experienced from historical movements?
Concepts and theories of women's studies are applicable to one's life experiences.	To what degree do women internalize cultural expectations when forming their own self-image?

Activism, Change & the Future	
Content Statements	Compelling Questions
Women's empowerment and the power of individuals and groups can affect social change through engaging in various forms of activism.	How can learning about feminism and women's studies help society?
Campaigns for women's empowerment and the power of individuals and groups can affect various forms of social change.	How can we create awareness of what women have done throughout history and their struggles that still exist today? What does activism look like?