



# 2020 Summer Reading

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## **Dublin City Schools Philosophy on Summer Reading:**

Literacy involves reading, writing, speaking, listening, thinking, and interacting. When considering reading, research shows that choice and volume of reading are essential to reading development. Reading over the summer is a critical way to maintain and build upon the reading habits developed throughout the school year. Dublin City Schools values our students' reading lives. Therefore, we will provide year-round opportunities for our students to engage in experiences that will allow them to grow in literacy.

## **DUBLIN CITY SCHOOLS SUMMER READING ESSENTIAL QUESTION:**

How does what we know about the world affect how we view ourselves?

## Summer Reading Expectations:

Each student reads **a minimum of 2 books** during the summer.

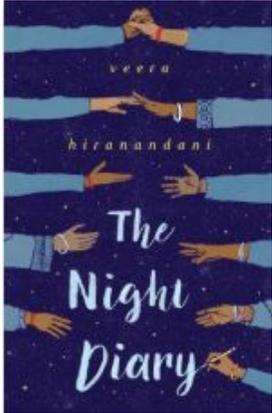
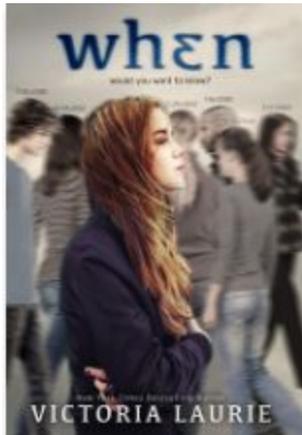
The student may choose any book they are interested in reading as their first title. When considering the second title, DCS teachers have created a short list of suggested books. These texts are relevant and connect to the summer reading essential questions. We strongly encourage students to read one of the suggested titles because engaging in a community-read fulfills the primary purpose of summer reading: to provide an opportunity for our students to engage in an experience that will allow them to grow in literacy. Reading one book from the short list of choices has been a requirement of students in the past, but due to COVID-19, we understand that access to books may be limited, so we are prepared to be flexible. If a student is unable to secure a copy of a suggested title, the student may choose to read any other book.

## **Student Assignment**

1. Complete the "Which book should I read?" activity in Schoology
2. Read one of the district-suggested titles for your 2020-2021 grade level/course **if you are able to secure a copy of a book.**
3. Refer to the grade-level guiding questions and consider them while reading.
4. Jot down thoughts related to the guiding questions using the provided organizer.
5. Select any other book of your choice to read that is of an appropriate topic and reading level.
6. Be prepared to participate in classroom writing and discussions revolving around your summer reading choices in the fall.

**Students should be prepared to take part in organized response and classroom work with summer reading books immediately upon return to school. Any assessment scoring will result in no more than 10% of the student's first quarter grade.**

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<p><i>The Night Diary</i> by Veera Hiranandani</p> <p>ISBN 1416905863</p> 	<p>It's 1947, and India, newly independent of British rule, has been separated into two countries: Pakistan and India. The divide has created much tension between Hindus and Muslims, and hundreds of thousands are killed crossing borders.</p> <p>Half-Muslim, half-Hindu twelve-year-old Nisha doesn't know where she belongs, or what her country is anymore. When Papa decides it's too dangerous to stay in what is now Pakistan, Nisha and her family become refugees and embark first by train but later on foot to reach her new home. The journey is long, difficult, and dangerous, and after losing her mother as a baby, Nisha can't imagine losing her homeland, too. But even if her country has been ripped apart, Nisha still believes in the possibility of putting herself back together. (Goodreads.com)</p>
<p><i>When</i> by Victoria Laurie</p> <p>ISBN 484701496</p> 	<p>Maddie Fynn is a shy high school junior, cursed with an eerie intuitive ability: she sees a series of unique digits hovering above the foreheads of each person she encounters. Her earliest memories are marked by these numbers, but it takes her father's premature death for Maddie and her family to realize that these mysterious digits are actually death dates, and just like birthdays, everyone has one.</p> <p>Forced by her alcoholic mother to use her ability to make extra money, Maddie identifies the quickly approaching death date of one client's young son, but because her ability only allows her to see the <i>when</i> and not the <i>how</i>, she's unable to offer any more insight. When the boy goes missing on that exact date, law enforcement turns to Maddie.</p> <p>Soon, Maddie is entangled in a homicide investigation, and more young people disappear and are later found murdered. A suspect for the investigation, a target for the murderer, and attracting the attentions of a mysterious young admirer who may be connected to it all, Maddie's whole existence is about to be turned upside down. Can she right things before it's too late? (Goodreads.com)</p>

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<p><i>The Running Dream</i> by Wendelin Van Draanen</p> 	<p>Jessica thinks her life is over when she loses a leg in a car accident. She's not comforted by the news that she'll be able to walk with the help of a prosthetic leg. Who cares about walking when you live to run?</p> <p>As she struggles to cope with crutches and a first cyborg-like prosthetic, Jessica feels oddly both in the spotlight and invisible. People who don't know what to say, act like she's not there. Which she could handle better if she weren't now keenly aware that she'd done the same thing herself to a girl with CP named Rosa. A girl who is going to tutor her through all the math she's missed. A girl who sees right into the heart of her.</p> <p>With the support of family, friends, a coach, and her track teammates, Jessica may actually be able to run again. But that's not enough for her now. She doesn't just want to cross finish lines herself—she wants to take Rosa with her. (Goodreads.com)</p>
<p><i>Dry</i> by Neal Shusterman and Jarrod Shusterman</p> 	<p>The drought—or the Tap-Out, as everyone calls it—has been going on for a while now. Everyone's lives have become an endless list of don'ts: don't water the lawn, don't fill up your pool, don't take long showers.</p> <p>Until the taps run dry.</p> <p>Suddenly, Alyssa's quiet suburban street spirals into a warzone of desperation; neighbors and families turned against each other on the hunt for water. And when her parents don't return and her life—and the life of her brother—is threatened, Alyssa has to make impossible choices if she's going to survive. (Goodreads.com)</p>



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Below are questions and an organizer created to help guide and capture thinking while reading. Responses and evidence of thinking will **not** be collected; *however*, please track thinking throughout the book. The more thoughtful you are while reading, the more successful you will be in small group and whole class discussions, class activities, and assessments upon return to school.

**Essential question: How does what we know about the world affect how we view ourselves?**

Guiding questions:

- What challenges does the character face and how does he/she handle them?
- How does the main character battle and/or embrace authority and power?
- Discuss an ethical issue (related to moral principles) present in the text and your reaction to how the characters handle the issue.

