

2020 Summer Reading

Dublin City Schools Philosophy on Summer Reading:

Literacy involves reading, writing, speaking, listening, thinking, and interacting. When considering reading, research shows that choice and volume of reading are essential to reading development. Reading over the summer is a critical way to maintain and build upon the reading habits developed throughout the school year. Dublin City Schools values our students' reading lives. Therefore, we will provide year-round opportunities for our students to engage in experiences that will allow them to grow in literacy.

DUBLIN CITY SCHOOLS SUMMER READING ESSENTIAL QUESTION:

How does what we know about the world affect how we view ourselves?

Summer Reading Expectations:

Each student reads **a minimum of 2 books** during the summer.

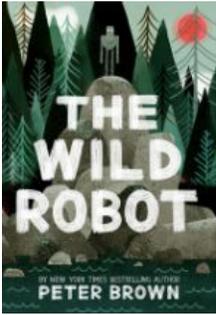
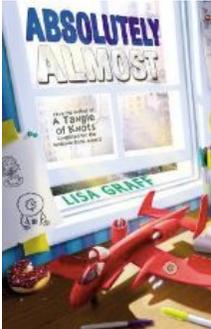
The student may choose any book they are interested in reading as their first title. When considering the second title, DCS teachers have created a short list of suggested books. These texts are relevant and connect to the summer reading essential questions. We strongly encourage students to read one of the suggested titles because engaging in a community-read fulfills the primary purpose of summer reading: to provide an opportunity for our students to engage in an experience that will allow them to grow in literacy. Reading one book from the short list of choices has been a requirement of students in the past, but due to COVID-19, we understand that access to books may be limited, so we are prepared to be flexible. If a student is unable to secure a copy of a suggested title, the student may choose to read any other book.

Student Assignment

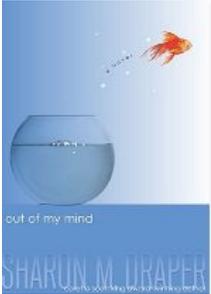
1. Complete the "Which book should I read?" activity on the Summer Reading website
2. Read one of the district-suggested titles for your 2020-2021 grade level/course **if you are able to secure a copy of a book.**
3. Refer to the grade-level guiding questions and consider them while reading.
4. Jot down thoughts related to the guiding questions using the provided organizer.
5. Select any other book of your choice to read that is of an appropriate topic and reading level.
6. Be prepared to participate in classroom writing and discussions revolving around your summer reading choices in the fall.

Students should be prepared to take part in organized response and classroom work with summer reading books immediately upon return to school. Any assessment scoring will result in no more than 10% of the student's first quarter grade.

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<p><i>Escape from Mr. Lemoncello's Library</i> by Chris Grabenstein</p> <p>ISBN: 0307931471</p> 	<p>Kyle Keeley is the class clown, popular with most kids, (if not the teachers), and an ardent fan of all games: board games, word games, and particularly video games. His hero, Luigi Lemoncello, the most notorious and creative gamemaker in the world, just so happens to be the genius behind the building of the new town library.</p> <p>Lucky Kyle wins a coveted spot to be one of the first 12 kids in the library for an overnight of fun, food, and lots and lots of games. But when morning comes, the doors remain locked. Kyle and the other winners must solve every clue and every secret puzzle to find the hidden escape route. And the stakes are very high. (Goodreads.com)</p>
<p><i>Wild Robot</i> by Peter Brown</p> <p>ISBN: 0316381993</p> 	<p>When robot Roz opens her eyes for the first time, she discovers that she is alone on a remote, wild island. Why is she there? Where did she come from? And, most important, how will she survive in her harsh surroundings? Roz's only hope is to learn from the island's hostile animal inhabitants. When she tries to care for an orphaned gosling, the other animals finally decide to help, and the island starts to feel like home. Until one day, the robot's mysterious past comes back to haunt her.... (Goodreads.com)</p>
<p><i>Absolutely Almost</i> by Lisa Graff</p> <p>ISBN 0147508576</p> 	<p>Albie has never been the smartest kid in his class. He has never been the tallest. Or the best at gym. Or the greatest artist. Or the most musical. In fact, Albie has a long list of the things he's not very good at. But then Albie gets a new babysitter, Calista, who helps him figure out all of the things he <i>is</i> good at and how he can take pride in himself. (Goodreads.com)</p>

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<p><i>Out of My Mind</i> by Sharon Draper</p> <p>ISBN 1416971718</p> 	<p>Melody is not like most people. She cannot walk or talk, but she has a photographic memory; she can remember every detail of everything she has ever experienced. She is smarter than most of the adults who try to diagnose her and smarter than her classmates in her integrated classroom - the very same classmates who dismiss her as mentally challenged because she cannot tell them otherwise. But Melody refuses to be defined by cerebral palsy. And she's determined to let everyone know it - somehow. (Goodreads.com)</p>
<p><i>Every Soul a Star</i> by Wendy Mass</p> <p>ISBN 0316002577</p> 	<p>And as streams of light fan out behind the darkened sun like the wings of a butterfly, I realize that I never saw real beauty until now.</p> <p>At Moon Shadow, an isolated campground, thousands have gathered to catch a glimpse of a rare and extraordinary total eclipse of the sun. It's also where three lives are about to be changed forever:</p> <p>Ally likes the simple things in life--labyrinths, star-gazing, and comet-hunting. Her home, the Moon Shadow campground, is a part of who she is, and she refuses to imagine it any other way.</p> <p>Popular and gorgeous (everybody says so), Bree is a future homecoming queen for sure. Bree wears her beauty like a suit of armor. But what is she trying to hide?</p> <p>Overweight and awkward, Jack is used to spending a lot of time alone. But when opportunity knocks, he finds himself in situations he never would have imagined and making friends in the most unexpected situations.</p> <p>Told from three distinct voices and perspectives, Wendy Mass weaves an intricate and compelling story about strangers coming together, unlikely friendships, and finding one's place in the universe. (Goodreads.com)</p>



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Below are questions and an organizer created to help guide and capture thinking while reading. Responses and evidence of thinking will **not** be collected; *however*, please track thinking throughout the book. The more thoughtful you are while reading, the more successful you will be in small group and whole class discussions, class activities, and assessments upon return to school.

Essential question: How does what we know about the world affect how we view ourselves?

Guiding questions:

- How and why did your character change from the beginning, to the middle, and to the end?
- What major events made an impact on your character?
- What major lesson did your character learn and describe a time you've learned a major life lesson?



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THINKING ORGANIZER:

Remember this is to help guide and capture your thinking while reading. Responses and evidence of thinking will **not be collected; *however*, please track thinking throughout the book. The more thoughtful you are while reading, the more successful you will be in small group and whole class discussions, class activities, and assessments upon return to school.**

How and why did your character change from the beginning, to the middle, and to the end?

What major events made an impact on your character?

What major life lesson did your character learn? Describe a time you've learned a major life lesson.