

# 2020 Summer Reading



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## **Dublin City Schools Philosophy on Summer Reading:**

Literacy involves reading, writing, speaking, listening, thinking, and interacting. When considering reading, research shows that choice and volume of reading are essential to reading development. Reading over the summer is a critical way to maintain and build upon the reading habits developed throughout the school year. Dublin City Schools values our students' reading lives. Therefore, we will provide year-round opportunities for our students to engage in experiences that will allow them to grow in literacy.

## **Dublin City Schools Summer Reading Essential Question:**

*How does what we know about the world affect how we view ourselves?*

## **Summer Reading Expectations:**

Each student reads **a minimum of 2 books** during the summer.

The student may choose any book they are interested in reading as their first title.

When considering the second title, DCS teachers have created a short list of suggested books. These texts are relevant and connect to the summer reading essential question. We strongly encourage students to read one of the suggested titles because engaging in a community-read fulfills the primary purpose of summer reading: to provide an opportunity for our students to engage in an experience that will allow them to grow in literacy. Reading one book from the short list of choices has been a requirement of students in the past, but due to COVID-19, we understand that access to books may be limited, so we are prepared to be flexible. If a student is unable to secure a copy of a suggested title, the student may choose to read any other book.

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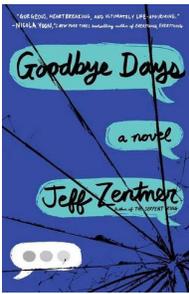
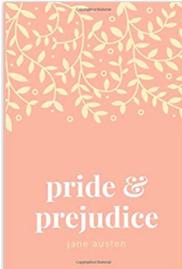
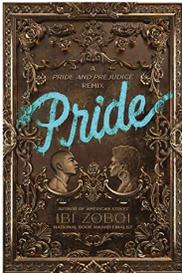
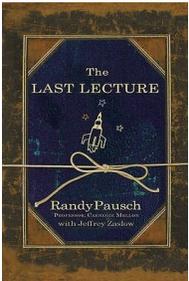


## **Student Assignment:**

1. Complete the “Which book should I read?” activity in Schoology
2. Read one of the district-suggested titles for your 2020-2021 grade level/course **if you are able to secure a copy of a book.**
3. Refer to the grade-level guiding questions and consider them while reading.
4. Jot down thoughts related to the guiding questions using the provided organizer.
5. Select any other book of your choice to read that is of an appropriate topic and reading level.
6. Be prepared to participate in classroom writing and discussions revolving around your summer reading choices in the fall.

**Students should be prepared to take part in organized response and classroom work with summer reading books immediately upon return to school. Any assessment scoring will result in no more than 10% of the student’s first quarter grade.**

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	<p><i>Goodbye Days</i> Jeff Zentner</p> <p>ISBN: 0553524062</p>	<p>One day Carver Briggs had it all—three best friends, a supportive family, and a reputation as a talented writer at his high school, Nashville Academy for the Arts.</p> <p>The next day he lost it all when he sent a simple text to his friend Mars, right before Mars, Eli, and Blake were killed in a car crash. (Goodreads.com)</p>
	<p><i>Pride and Prejudice</i> Jane Austen</p> <p>ISBN: 1676097708</p>	<p>Since its immediate success in 1813, <i>Pride and Prejudice</i> has remained one of the most popular novels in the English language. Jane Austen called this brilliant work "her own darling child" and its vivacious heroine, Elizabeth Bennet, "as delightful a creature as ever appeared in print." The romantic clash between the opinionated Elizabeth and her proud beau, Mr. Darcy, is a splendid performance of civilized sparring. And Jane Austen's radiant wit sparkles as her characters dance a delicate quadrille of flirtation and intrigue, making this book the most superb comedy of manners of Regency England. (Goodreads.com)</p>
	<p><b>OR</b></p> <p><i>Pride</i> Ibi Zoboi</p> <p>ISBN: 0062564056</p>	<p><i>Pride and Prejudice</i> gets remixed in this smart, funny, gorgeous retelling of the classic, starring all characters of color... Critically acclaimed author Ibi Zoboi skillfully balances cultural identity, class, and gentrification against the heady magic of first love in her vibrant reimagining of this beloved classic. (Goodreads.com)</p>
	<p><i>The Last Lecture</i> Randy Pausch</p> <p>ISBN: 1401323251</p>	<p>Based on the extraordinary final lecture by Carnegie Mellon University professor Randy Pausch, given after he discovered he had pancreatic cancer, this moving book goes beyond the now-famous lecture to inspire readers to live each day with purpose and joy. Photos of Randy and his family and friends are included. (Goodreads.com)</p>

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Below are questions and resources created to help guide and capture thinking while reading. Responses and evidence of thinking will **not** be collected; *however*, please track thinking throughout the book. The more thoughtful you are while reading, the more successful you will be in small group and whole class discussions, class activities, and assessments upon return to school.

**Essential question: How does what we know about the world affect how we view ourselves?**

Guiding questions:

- What social statement or commentary on society is being presented within the novel?
- How can you relate an aspect of the book you have read to your personal life?
- What does your book show the reader about the human experience?



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## THINKING ORGANIZER:

**\*\*Remember this is to help guide and capture your thinking while reading. Responses and evidence of thinking will **not** be collected; *however*, please track thinking throughout the book. The more thoughtful you are while reading, the more successful you will be in small group and whole class discussions, class activities, and assessments upon return to school.\*\***

What social statement or commentary on society is being presented within the novel?
Pg. # ___ My thinking:
How can you relate an aspect of the book you have read to your personal life?
Pg. # ___ My thinking:
What does your book show the reader about the human experience?
Pg. # ___ My thinking: