

2020-2021 Student Placement Procedures

This is the time of year when parents and teachers begin to think about what is ahead for our students for the 2020-2021 school year. The teachers, the guidance counselor, support staff, and the principal collaborate to form next year's classes. If students are transitioning to a new building, the current and receiving staff will also work together for class placement.

The placement of students into classroom groups for next year is an important task that we take very seriously. It is our goal to create balanced groups of learners that will facilitate the maximum growth for each child, both academically and socially. Many factors are considered when placing students in classes. Work habits and behaviors, academic achievement, social needs, and teaching and learning styles help us to build learning communities that will support the needs of each learner.

In order to help us select the best placement for your child(ren), we ask that you honor the following requests:

Please do not discuss classroom placement with your child's current teacher. Decisions about your child's classroom placement are made in collaboration with other colleagues and depend upon many social, emotional and academic considerations. Asking current teachers to comment on the teachers in the next grade level puts them in an uncomfortable and unprofessional situation.

Due to the complexity of the classroom placement procedure, we cannot honor a parent's request for a specific teacher. However, if you would like to share information about your child that will help us make the best placement, we would like to hear from you.

We request that you respond by completing the following form. Include any pertinent information regarding your child's *learning needs* and the characteristics of the kind of *classroom environment* that will support her/his success. **Completion of this form is optional.**

We believe this procedure will create balanced, educationally sound class groups that will ultimately benefit all of our students. Please feel free to submit your thoughts and insights by returning the form to the school office no later than **Wednesday, April 15, 2020. NO forms can be accepted after April 15, 2020.**

Thank you for your help in this process.

Your partner in education,

Please return to your child's current school no later than April 15, 2020

Name of Student _____

Next Year's Grade & School _____

Current Grade, Teacher & School _____

My child's strengths are

My child's area(s) of academic need are

Please describe your child socially/emotionally and explain any specific needs (Personality, learning style, trouble with transitions, participation in school, etc):

Please list anything further you feel we should know about your child (teaching style, learning environment):

Students who are transitioning from my child's current school to his/her new school who would be good peers (up to three):

Students who are transitioning from my child's current school to his/her new school who I would prefer my child not be placed with (up to three):

Students currently at my child's new building who would be good peers (this only applies if you currently know of children in your new building):

** We will do our best to honor requests*