

TABLE 9. PERCENTAGE OF COLLEGES ATTRIBUTING DIFFERENT LEVELS OF IMPORTANCE TO FACTORS IN ADMISSION DECISIONS: TRANSFER STUDENTS, FALL 2016

Factor	N	Considerable Importance	Moderate Importance	Limited Importance	No Importance
Overall GPA at Prior Postsecondary	198	80.8	10.1	6.6	2.5
Average Grades in Transferable Courses	198	75.3	16.2	5.1	3.5
High School Grade Point Average	201	14.4	25.4	44.3	15.9
Strength of High School Curriculum	200	10.5	24.0	37.5	28.0
Essay or Writing Sample	199	15.1	27.1	27.6	30.2
Articulation with Prior Postsecondary Institution	197	17.3	29.9	23.9	28.9
Grades in College Prep Courses in high school	197	14.7	27.4	37.1	20.8
Teacher Recommendation	194	8.2	35.6	30.9	25.3
Student's Demonstrated Interest	195	12.8	20.5	33.3	33.3
Quality of Postsecondary Institution	196	10.2	30.6	38.8	20.4
Counselor Recommendation	196	6.6	26.0	34.2	33.2
Admission Test Scores (SAT, ACT)	200	7.5	16.0	44.0	32.5
Extracurricular Activities	197	5.1	19.8	46.2	28.9
Portfolio	193	6.7	4.7	25.4	63.2
Interview	195	3.6	14.9	28.7	52.8
State Graduation Exam Scores	194	—	1.5	18.0	80.4
Work	196	2.6	13.8	49.5	34.2
High School Class rank	199	1.0	8.5	19.6	70.9
SAT II scores	195	—	3.1	15.9	81.0
Subject Test Scores (AP, IB)	199	2.5	15.6	27.1	54.8

—No institutions in category.

SOURCE: NACAC Admission Trends Survey, 2016.