



High School EL Courses

Overall Secondary Philosophy for English Learners

Many students who enroll in the Dublin City Schools arrive with diverse levels of English Proficiency. Our English Learner program exists to help these students develop and strengthen academic and social English language skills. We believe that academic success hinges on the acquisition of speaking, listening, reading, and writing proficiency in English. English Learners become critical thinkers and independent learners in English through a variety of learning experiences in an environment that increases self-confidence and promotes risk-taking. Acquiring American cultural competence while respecting the student's native culture is key. The English Learner courses stress listening, informal and formal speaking, reading comprehension/strategies, writing, vocabulary development, and research skills aligned with the Ohio Academic Content Standards and will eventually align with the Common Core Standards for Language Arts. Grammar and spelling are taught through the writing process in addition to explicit instruction. English Learners are given equal access to standards and content area learning as their peers. English Learners acquire both English language proficiency and content area knowledge concurrently, so some students will require additional time, and all will require appropriate instructional support, comprehensible input, and aligned assessments. We believe all students in the English Learner Program can achieve the literacy demands required in the 21st Century and we are committed to supporting them in this endeavor.

EL English Studies Beginner (905) Prerequisite:

Teacher Recommendation/Program Testing Elective

Repeatable Grade: 9-12

Required for EL students

Graded: Conventionally Credit: 2.00

Time Frame: Year (2 periods blocked)

EL English Studies Beginner focuses on speaking, listening, reading and writing in English for the English Learner. This course will develop a student's English proficiency using language arts content with an emphasis on social studies nonfiction themes. Learning is aligned to the Ohio English Language Proficiency Standards and English Language Arts Standards. EL

English Studies Beginner is the initial course for a student with very limited English proficiency.

*This will be a double blocked class.

EL English Studies Intermediate (906)

Prerequisite: Teacher Recommendation/Program Testing

Elective Repeatable Grade: 9-12

Required for EL students

Graded: Conventionally Credit: 2.00

Time Frame: Year (2 periods blocked)

EL English Studies Intermediate focuses on speaking, listening, reading and writing in English for the English Learner. This course will develop a student's English proficiency using language arts content with an emphasis on social studies nonfiction themes. This course is aligned to the Ohio English Language Proficiency Standards and English Language Arts Standards. EL English Studies Intermediate further develops the students' English proficiencies as assessed and focuses on student need. *This will be a double blocked class.

EL English Intermediate (907)

Prerequisite: Teacher Recommendation/Program Testing

Elective Repeatable Grade: 9-12

Required for EL students

Graded: Conventionally Credit: 1.00

Time Frame: Year

EL English focuses on speaking, listening, reading and writing in English for the English Learner. Emphasis is on developing a student's English proficiency using language arts content. This course is aligned to the Ohio English Language Proficiency Standards and English Language Arts Standards. EL English Intermediate further develops the students' English proficiencies as assessed and focuses on student need.



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EL English Advanced (908)

Prerequisite: Teacher Recommendation/Program Testing
Elective Repeatable Grade: 9-12
Required for EL students
Graded: Conventionally Credit: 1.00
Time Frame: Year

EL English focuses on speaking, listening, reading and writing in English for the English Learner. Emphasis is on developing a student's English proficiency using language arts content. This course is aligned to the Ohio English Language Proficiency Standards and English Language Arts Standards. EL English Advanced further develops the students' English proficiencies as assessed and focuses on student need.

EL English Transitional (909)

Prerequisite: Teacher Recommendation/Program Testing
Elective Repeatable Grade: 9-12
Required for EL students
Graded: Conventionally Credit: 0.50
Time Frame: Year

EL English focuses on speaking, listening, reading and writing in English for the English Learner. Emphasis is on developing a student's English proficiency using language arts content. This course is aligned to the Ohio English Language Proficiency Standards and English Language Arts Standards. EL English Advanced further develops the students' English proficiencies as assessed and focuses on student need.

EL Resource (910)

Prerequisite: Teacher Recommendation/Program Testing
Elective Repeatable Grade: 9-12
Required for EL students
Graded: Satisfactory/Unsatisfactory Credit: 0.50
Time Frame: Semester

EL Resource provides instructional assistance in content areas and English language. All students registered to take an EL English course will be required to take EL Resource unless an alternative service is provided. Trial Mainstream students may also register for resource if it is determined additional support is needed.

EL Writing and Content Literacy Skills (911)

Prerequisite: None
Elective Repeatable Grade: 9-12
Graded: Conventionally Credit: 0.50
Time Frame: Year

This course provides instruction for more advanced language students to enhance their writing skills across the curriculum. Emphasis is placed on advancing informational and argumentative writing skills towards fluency and supplementing social studies content to meet the needs of EL students. Other academic content may be taught according to students needs. Students may be concurrently enrolled in EL English Intermediate (907), EL English Advanced (908) and EL English Transitional (909)