



HS EL Resource

EL Resource (910)

Prerequisite: Teacher Recommendation/Program Testing

Elective Repeatable Grade: 9-12

Required for EL students

Graded: Satisfactory/Unsatisfactory Credit: 0.50

Time Frame: Semester

EL Resource provides instructional assistance in content areas and English language. All students registered to take an EL English course will be required to take EL Resource unless an alternative service is provided. Trial Mainstream students may also register for resource if it is determined additional support is needed.

Course Goals

EL Resource provides instructional assistance in content areas and English language. All students registered to take an EL English course are encouraged to take EL Resource unless an alternative service is provided. English Learner teachers still have the discretion to allow trial mainstream students to register for resource if the added support is needed.

The English Learner teacher provides support in the following areas to students in order to gain academic proficiency in the content areas.

- 21st Century life and career skills and exploration
- Locate information needed to complete tests, class work and homework
- Set learning goals
- Recognize learning style
- Listen and take notes
- Organize information from texts
- Complete required learning projects for content area classrooms
- Practice for oral presentations
- Build stamina and English fluency by reading in EL Resource each day

EL Resource also offers students the opportunity to select from customized study strategies for success across the curriculum based on individual need.

Strategies include:

- Become familiar with American test formats
- Study and review for content area tests and quizzes
- Time management
- Develop study skills necessary to acquire English and content area learning
- Develop organizational skills
- Practice opportunities for the mandatory State Assessments



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Categories of Study

Reading Skills	<ul style="list-style-type: none">• Provide independent reading practice• Monitor understanding while reading to increase understanding• Increase fluency• Create stamina for English learning
Academic Vocabulary	<ul style="list-style-type: none">• Determine the appropriate meaning of words, phrases, or statements from academic work• Use vocabulary to improve writing and content understanding• Review academic vocabulary in preparation for assessment
Content Area Learning	<ul style="list-style-type: none">• Locate information to assist with understanding• Key ideas from content area classes reinforced and/or clarified• Provide experiences to assist with content area learning
Assessment Literacy	<ul style="list-style-type: none">• Individual goal setting• Analysis of standardized test data• Test deconstruction• Analysis of questions types found in ACT/SAT• Stamina building• Study of test-taking genre