



# HS EL English Transitional

## **EL English Advanced (909)**

Prerequisite: Teacher Recommendation/Program Testing

Elective Repeatable Grade: 9-12

Required for EL students

Graded: Conventionally Credit: 0.50

Time Frame: Year

EL English focuses on speaking, listening, reading and writing in English for the English Learner. Emphasis is on developing a student's English proficiency using language arts content. This course is aligned to the Ohio English Language Proficiency Standards and English Language Arts Standards. EL English Advanced further develops the students' English proficiencies as assessed and focuses on student need.

## **Course Goals**

EL English 909 focuses on speaking, listening, reading and writing in English for the English Learner. Emphasis is on developing a student's English proficiency using language arts content. This course is aligned to Ohio's Academic Content Standards for EL and Language Arts. EL English Transitional further develops the students' English proficiencies and is designed for the student who is near grade level proficiency.

As students near grade level proficiency in English, achievement gaps may be identified in the Language Arts content. Many times gaps may be only identified in one area of reading, writing, listening or speaking. In addition to the EL academic content standards, this course focuses on the Grade 9-10 language arts standards. The primary goal of this course is to bridge the content needed in order to ensure competence and success for the English Learner as they are mainstreamed into the Language Arts classroom.

## **Major Categories of Study**

- Reading
  - Informational texts
  - Literature
- Writing
  - Production (writing process)
  - Application (argument (opinion), narrative, informative/explanatory)
- Speaking and Listening
  - Comprehension and collaboration
  - Presentation
- Language
  - Vocabulary acquisition and use
  - Conventions (grammar and usage, spelling, mechanics)