



2022 Summer Reading

Dublin City Schools Philosophy on Summer Reading:

Literacy involves reading, writing, speaking, listening, thinking, and interacting. When considering reading, research shows that choice and volume of reading are essential to reading development. Reading over the summer is a critical way to maintain and build upon the reading habits developed throughout the school year. Dublin City Schools values our students' reading lives. Therefore, we will provide year-round opportunities for our students to engage in experiences that will allow them to grow in literacy.

DUBLIN CITY SCHOOLS SUMMER READING ESSENTIAL QUESTION:

How does what we know about the world affect how we view ourselves?

Summer Reading Expectations:

Each student reads **a minimum of 2 books** during the summer.

The student may choose any book they are interested in reading as their first title. When considering the second title, DCS teachers have created a short list of suggested books. These texts are relevant and connect to the summer reading essential questions. Students are **required to read one of these suggested titles** because engaging in a community-read fulfills the primary purpose of summer reading: to provide an opportunity for our students to engage in an experience that will allow them to grow in literacy.

Student Assignment

1. Read one of the district-suggested titles for your 2022-2023 grade level/course.
2. Refer to the grade-level guiding questions and consider them while reading.
3. Jot down thoughts related to the guiding questions using the provided organizer.
4. Select any other book of your choice to read that is of an appropriate topic and reading level.
5. Be prepared to participate in classroom writing and discussions revolving around your summer reading choices in the fall.

Join Your Community of Readers

We encourage students to join the Summer Reading Schoology course, which will connect them with resources and teachers hosting informal summer meet ups. To join the course, use the access code below.

Access Code

XBW3-GHZJ-WHJ5Q

Posting new discussion prompts in Schoology every Thursday in July: **July 7, 14, 21 and 28**



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In Person Meetings:

Date:	Time:	Location:	Topic of Discussion:
June 27, 2022	12:30-2:30	Karrer Middle School Library	Character/Connections
July 12, 2022	9:00-11:00	Karrer Middle School Library	Conflict/Connections

Online Meetings:

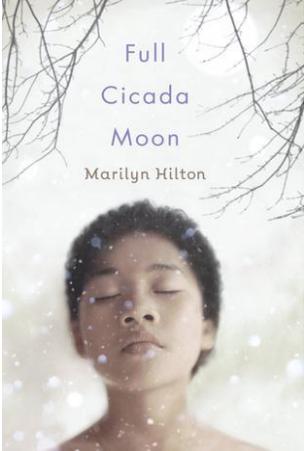
June 28, 2022	12:30-1:30	Google meet: https://meet.google.com/hb-ojsc-vgf	Topic: Character
July 12, 2022	12:00-1:00	Google meet: https://meet.google.com/hb-ojsc-vgf	Topic: Conflict
August 3, 2022	12:00-1:00	Google meet: https://meet.google.com/hb-ojsc-vgf	Topic: Connections

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Students should be prepared to take part in organized response and classroom work with summer reading books immediately upon return to school. Any assessment scoring will result in no more than 10% of the student's first quarter grade.

<p><i>Elephant Run</i> Roland Smith</p> <p>ISBN: 1423104021</p>	<p>In 1941, bombs drop from the night skies of London, demolishing the apartment Nick Freestone lives in with his mother. Deciding the situation in England is too unstable, Nick's mother sends him to live with his father in Burma, hoping he will be safer living on the family's teak plantation.</p> <p>But as soon as Nick arrives, trouble erupts in this remote Burmese elephant village. Japanese soldiers invade, and Nick's father is taken prisoner. Nick is stranded on the plantation, forced to work as a servant to the new rulers. As life in the village grows more dangerous for Nick and his young friend, Mya, they plan their daring escape. Setting off on elephant back, they will risk their lives to save Nick's father and Mya's brother from a Japanese POW camp. (Goodreads.com)</p>
<p><i>I Will Always Write Back: How One Letter Changed Two Lives</i> Alifirenka, Ganda, Welch</p> <p>ISBN: 0316241334</p>	<p>It started as an assignment. Everyone in Caitlin's class wrote to an unknown student somewhere in a distant place. All the other kids picked countries like France or Germany, but when Caitlin saw <i>Zimbabwe</i> written on the board, it sounded like the most exotic place she had ever heard of--so she chose it. Martin was lucky to even receive a pen pal letter. There were only ten letters, and forty kids in his class. But he was the top student, so he got the first one.</p> <p>That letter was the beginning of a correspondence that spanned six years and changed two lives.</p> <p>In this compelling dual memoir, Caitlin and Martin recount how they became best friends --and better people--through letters. Their story will inspire readers to look beyond their own lives and wonder about the world at large and their place in it. (Goodreads.com)</p>

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<p><i>Full Cicada Moon</i> Marilyn Hilton</p> <p>ISBN: 0525428755</p> 	<p>It's 1969, and the Apollo 11 mission is getting ready to go to the moon. But for half-black, half-Japanese Mimi, moving to a predominantly white Vermont town is enough to make her feel alien. Suddenly, Mimi's appearance is all anyone notices. She struggles to fit in with her classmates, even as she fights for her right to stand out by entering science competitions and joining Shop Class instead of Home Ec. And even though teachers and neighbors balk at her mixed-race family and her refusals to conform, Mimi's dreams of becoming an astronaut never fade—no matter how many times she's told no. (Goodreads.com)</p>
<p><i>Red Kayak</i> Priscilla Cummings</p> <p>ISBN: 0142405734</p> 	<p>Brady loves life on the Chesapeake Bay with his friends J.T. and Digger. But developers and rich families are moving into the area, and while Brady befriends some of them, like the DiAngelos, his parents and friends are bitter about the changes. Tragedy strikes when the DiAngelos' kayak overturns in the bay, and Brady wonders if it was more than an accident. Soon, Brady discovers the terrible truth behind the kayak's sinking, and it will change the lives of those he loves forever. Priscilla Cummings deftly weaves a suspenseful tale of three teenagers caught in a wicked web of deception. (Goodreads.com)</p>



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Below are questions and an organizer created to help guide and capture thinking while reading. Responses and evidence of thinking will **not** be collected; *however*, please track thinking throughout the book. The more thoughtful you are while reading, the more successful you will be in small group and whole class discussions, class activities, and assessments upon return to school.

Essential question: How does what we know about the world affect how we view ourselves?

Guiding questions:

- Characters often change and grow in response to the challenges they face. What challenges does the main character face and how do they change him/her?
- How does friendship play a role in the characters overcoming challenges?
- How can lessons learned from the story be applied to your own life?

Thinking organizer to use during read:

****Remember this is to help guide and capture your thinking while reading. Responses and evidence of thinking will **not** be collected; *however*, please track thinking throughout the book. The more thoughtful you are while reading, the more successful you will be in small group and whole class discussions, class activities, and assessments upon return to school.****

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How does friendship play a role in the characters overcoming challenges?

How can lessons learned from the story be applied to your own life?