



2022 IMPACT REPORT

Engineering a Vision that Puts *Students First*

Welcome to the first issue of *United*, a newsletter publication from Dublin City Schools.

In keeping with our *Take Responsibility, Always Growing*, and *Better Together* values, we are committed to sharing our story with the residents of our district. To kick-off our *United* journey, we are pleased to present our 2022 Impact Report.

Our report shares a variety of data, from points of celebration to opportunities for growth. This data was collected during the fall with the help of local research and planning companies.

Using the data, we are transforming information to knowledge so we can engineer a new strategic plan for our schools. The plan, which includes a new vision, mission, guiding principles, and focus areas, establishes a compass for our district's journey through 2030. It will help define our "why" and guide our decision-making so that we can continue to do what we do best—*put students first*.

The district's strategic plan will be launched this spring. Until then, we are excited to share about our impact in the areas of finance, enrollment growth, literacy, belonging, community engagement, and more.

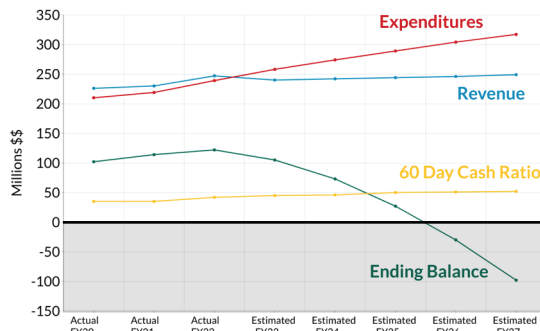
Finance at a Glance

We provide students with an exceptional education while serving as responsible financial stewards.

Students remain our priority, with a majority (75.6%) of the district's budget devoted to teaching and learning. Education is a people-driven enterprise. Salaries and benefits, primarily of teachers, paraprofessionals, custodians, bus drivers, and other staff—those who provide and support outstanding direct educational experiences for students—constitute more than 85% of our operating expenses.

Revenue continues to be generated primarily from local tax dollars (84.6%), with a majority coming from real estate taxes. The district will need to increase revenue within the next five years to avoid deficit spending.

General Fund Revenue, Expenditures & Cash Balance

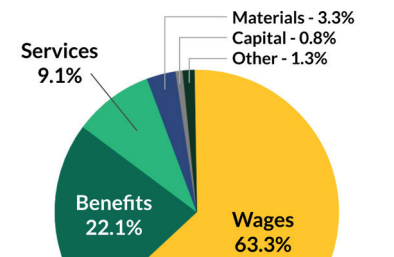


76% of district residents surveyed by Fallon Research rated the district **fair, good or very good at managing finances.**

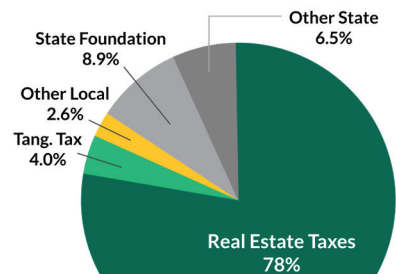


75.6%
of funding
is spent on
**classroom
instruction**

\$12,846
**Spending
Per Pupil**
per year

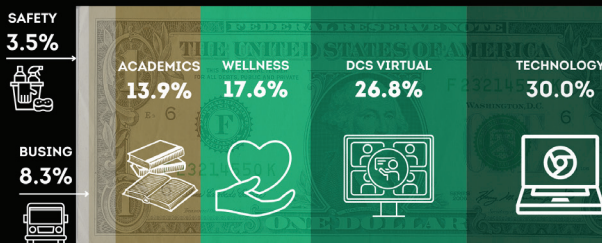


General Fund
Estimated Operating Expenditures FY23
\$258,958,683



General Fund
Estimated Revenues FY23
\$240,726,356

TAKE RESPONSIBILITY



ESSER Expenditures

DCS received \$16 million from the Elementary and Secondary School Emergency Relief Fund (ESSER). To date, \$10 million have been allocated. Expenditure highlights include: Chromebooks for student learning, counselors for student wellbeing, and high-quality programs for improved instruction.



Expanding Our Footprint

at Jerome High School

- 58,716 sq ft of new construction
- 11,500 sq ft of renovated space
- 30 permanent classroom spaces

After breaking ground in June 2022, additions to Jerome’s A and C wings will be completed this summer. The project, which is on schedule and on budget, will add 30 permanent learning spaces, eliminating the need for existing detached portable classrooms. Additionally, the total building capacity will increase from 1,900 to 2,400. While the additions will be impactful in the short-term, Jerome’s enrollment is expected to grow to 2,500 by 2027 and 3,894 by 2032, projecting a need for more expansion in the future.

Enrollment Trends

9th

DCS is
Ohio’s ninth
largest district



The number of students we serve continues to climb rapidly. As housing increases in the northwest quadrant, our district is adapting to enrollment growth while keeping an eye on spatial and financial resources.

Abraham Depp Elementary, which opened in 2020, is already at capacity. Modular classrooms will be added to their campus over the summer to accommodate new students. Based on data from Cooperative Strategies, an education planning firm, a fifteenth elementary will likely be needed in the near future.

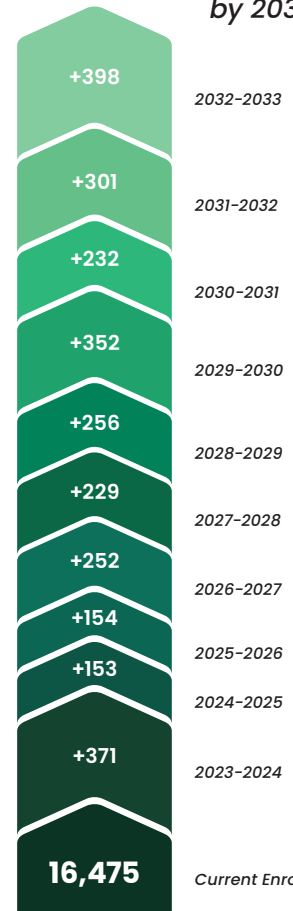
In response to increased enrollment, we also relocated our district Enrollment Center to what was previously known as the “Tech House” at 7060 Coffman Road.

270

DCS is projected to grow by an average of 270 students annually through 2032.

19,173 students
by 2032

Projected Growth Through 2032
January 2023 Enrollment Report, Cooperative Strategies





DCS
Values

ALWAYS GROWING

4

83% of district residents surveyed by Fallon Research rated the **quality of education** at DCS as **good or very good.**



Closing the Gap



78% of third grade students scored at or above proficient on the Grade 3 English Language Arts spring assessment. This is **20%** higher than the state average of 58%.

Our district has **18** Orton-Gillingham (OG) trained practitioners on staff. This number will grow to more than **40** by 2024.

Although the pandemic affected our elementary school students, our high-quality methods of instruction and exceptional teaching staff have helped students accelerate gains in language arts and mathematics. In fact, our district was recognized by the Ohio Department of Education with five stars for gap closing, indicating that we significantly exceeded state standards in closing educational gaps.

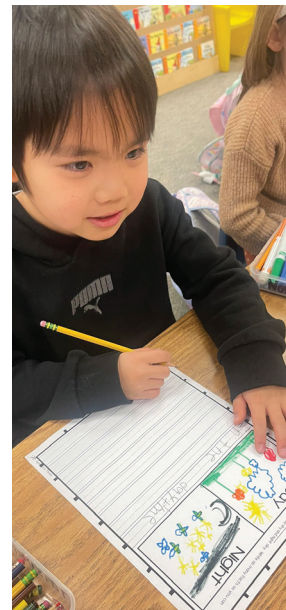
Early Literacy

With a renewed focus on early literacy, our K-3 classrooms began implementing the 95% Core Phonics program at the start of the 2022-23 school year. The 95% Core Phonics program is grounded in the science of reading and structured literacy. This program has already proven to be a success, enriching other components of literacy being taught in our schools. We also recently articulated our *Early Literacy Philosophy*.



5 stars

on ODE's ratings for Gap Closing, Progress and Graduation



34%

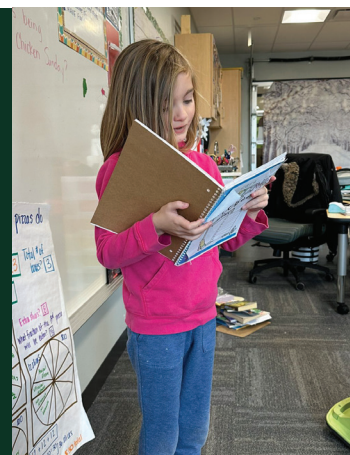
of K-3 students moved from "off track" to "on track" in 2022

Scan to learn more about Early Literacy at DCS



Early Literacy Philosophy

At Dublin City Schools, our goal is to develop students who are skilled readers, writers, speakers, and listeners. Knowing every child's learning journey is unique, we will offer personalized, explicit, systematic reading and writing instruction while promoting students' ability to transfer acquired literacy skills to various personal, professional, social, and academic environments.



Beyond the Textbook

Our students have access to a rich and varied curriculum so they can be successful in school and life.

With more than 160 secondary course options, our students are exposed to a vibrant, well-rounded education. Alongside courses that meet Ohio's graduation standards, students take classes that teach fundamental life skills, such as personal finance and cooking. Additionally, high-schoolers have access to Emerald Campus, an innovative network of personalized educational opportunities that prepares learners for our changing world.

Combining rigorous subject-based coursework with real-world experiences prepares DCS graduates for success regardless of their chosen pathway. Our alumni are prepared for the **four Es:**

- Enrollment
- Employment
- Enlistment
- Entrepreneurship

11 Academies

648 students

32 IB Courses

618 students

28 AP Courses

1,926 students

342 CCP Courses

610 students

@EMERALD CAMPUS

Something for All

Applied Sciences:



Foods & Fitness
Global Gourmet
Interior Design
Architectural Design

Business Courses:

Accounting
Personal Finance
Financial Literacy
Personal Law
Computer Programming
Cybersecurity



Performing Arts



Choir
Theater
Orchestra
Band

Visual Arts

Ceramics
Photography
Drawing
Computer Graphics



Wellness



Health Education
Sports & Fitness
Strength Training



51% of district residents surveyed by Fallon Research selected **"A variety of offerings for a well-rounded education"** as the best indication of high-quality learning.



One Team



94% of DCS parents surveyed by Fallon Research rated the **job being done by DCS classroom teachers as good or very good.**

DCS
Values

Our elite learning community includes the best teachers and support staff in the state of Ohio.

Our staff's commitment and care is reflected in Dublin City Schools' status as an A+ school on Niche.com. The DCS team enthusiastically works together to create a productive, positive, and rewarding atmosphere for our students. Every day, our students are greeted by staff members who are truly glad to see them—and tell them so. Helping students reach their potential while building connections with families and the larger community is our district's greatest strength.



14 years
Average
teaching
experience



72.7%
of DCS teachers
hold a master's
degree or higher

Data sourced from ODE's 2022 School Report Card

**STUDENTS FIRST,
ALWAYS**



89% of students in grades 3–5 and
78% of students in grades 6–12
answered “yes” when asked if they had
a teacher or other adult at school who
they could count on **no matter what.**

Data sourced from Panorama Education

**Healthy Workplace
Platinum Award Winner**



In addition to encouraging students, our staff continuously looks for opportunities for personal and professional growth and to support one another. Dublin City Schools is a six-time award winner for our employee wellness initiatives. Our staff is at the heart of what we do and who we are.

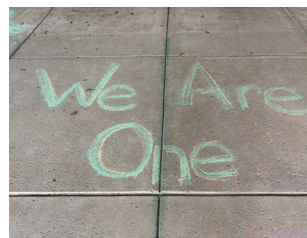
BETTER TOGETHER

Everyone Belongs

Every DCS student and staff member has the privilege of learning and working alongside peers who have diverse backgrounds and experiences. Our district is the perfect example of how different people can learn, work, and thrive together. As a global learning community, we respect and support one another throughout our journey to success.



Our student body represents
100 countries
and speaks more than
70 different languages.



13.6% students with disabilities

6th Highest # of English Learners in Ohio

32% students identified as gifted

Data sourced from ODE's 2022 School Report Card

Key Communicators

PTO Presidents

Senior Citizens

Parent Equity Committee

Business Advisory

Teacher Advisory

Student Advisory

It Takes a Village

Our district is fortunate to have seven advisory groups who meet with the superintendent regularly to provide feedback and share unique perspectives on a variety of important topics. The input gathered from these stakeholders is essential in decision-making and creates two-way communication channels directly into our community.



Spotlight on Young Alumni

We are always looking for ways to connect with and celebrate our incredible alumni, especially our recent grads. We delight in sharing their various pathways to success with our current students and families. Visit tinyurl.com/dcsalumni or scan the QR code to watch our Young Alumni Video Series.



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