

2021 High School Summer Program

April 2021

Dublin City Schools High School Summer Program

General Information

The High School Summer Program is offered to all Dublin City School district residents who will be incoming freshmen as well as all current high school students. Participation is voluntary, with each school day equal to approximately one week of class during the regular school year. For additional information, please read this brochure or contact the Summer Program office at 760-6400. **All class information along with your child's login will be provided via email to the parent/student's email given during registration prior to class beginning.**

Health

Dates: Session 1: June 1-June 25, 2021
Session 2: June 28-July 23, 2021
Location: Online
Cost: \$250

Physical Education

Fitness Trends – 931

Dates: Session 1: June 1-June 25, 2021
Session 2: June 28-July 23, 2021

Wellness & Individual Fitness – 935

Dates: Session 1: June 1-June 25, 2021
Session 2: June 28-July 23, 2021

Location: Online
Cost: \$250

Financial Literacy

Dates: Session 1: June 1-25, 2021
Session 2: June 28-July 23, 2021
Location: Online
Cost: \$250

Art Foundations - 760

Dates: Session 1: June 1-June 25, 2021
Session 2: June 28-July 23, 2021
Location: Online
Cost: \$250

ACT/SAT Prep and Literacy – 979-9792

Dates: Session 1: June 1-June 25, 2021
Session 2: June 28-July 23, 2021
Location: Online
Cost: \$250

Credit Recovery Classes

Dates: June 1-25, 2020
Time: 8:30am – 12:00pm
Location: Emerald Campus, 5175 Emerald Pkwy.
Room: Will be posted in Emerald Campus Lobby
Cost: \$250 per semester course

Attendance Policy

Summer School: Due to all online instruction, attendance will be monitored through student logins. Adequate weekly progress will be expected.

Credit Recovery: Classes will be Face to Face located at Emerald Campus, 5175 Emerald Pkwy. From 8:30am – 12:00pm. Room Number will be posted in the Emerald Campus lobby

Registration:

Register online visiting the summer school website and pay with a credit card through PayPal.

(Once you have registered online and entered your credit card information, your registration is complete. Please check your email for confirmation. Don't forget to check your SPAM email as well. **Please do not submit the registration more than once.**)

♣ Registration

- Registration will be via the website. Please contact your **Guidance Counselor** with any curriculum questions.

Registration will be made through the summer school website. Payment will be made during registration with a credit card via PayPal.

♣ Refund Policy

- Refund requests must be made via email to Kim Evans (evans_kim@dublinschools.net) at Central Office prior to the 1st day of class.
- All class fees already include a non-refundable \$50 processing fee that applies to any refunds for classes that are not canceled.**

Enrollment – NO WAIT LIST

Enrollments will be limited. Registrations will be accepted in the order in which they are received. **Students who have participated in interscholastic athletics marching band, or cheerleading for at least two (2) full seasons as defined in the District's High School Course and Career Planning Handbook, while enrolled in grades 9 through 12, and as documented by the school counselor shall be excused from the high school physical education requirement; see counselor for PE waiver.**

Retaking a Course for High School Credit Recovery

Students are eligible to enroll in Credit Recovery course(s) **ONLY if they have received a FAILING grade for the course in high school.** This program is **NOT** for grade replacement. Credit recovery student must have been at 9th-12th grade status during the 2020-21 school year.

Summer School Administrators:

Erin Schultheis (Summer School) & Rachel Miracle (Credit Recovery)
dcssecondarysummerschool@dublinschools.net

Jessica Kroetz Sullivan (Summer Intervention Graduation Testing)
Sullivan_Jessica@dublinschools.net

For Registration Questions please contact Kim Evans (Administrative Assistant) on the hotline at 614-760-6400 or dcssecondarysummerschool@dublinschools.net

DCS GUIDANCE COUNSELORS

Davis Guidance Counselors (by last name)		614-718-8663
Beth Stutz (A-G)	stutz_elizabeth@dublinschools.net	
Dustin White (H-N)	white_dustin@dublinschools.net	
Shanley O'Neil (O-Z)	oneil_shanley@dublinschool.net	
Grizzell Guidance Counselors (by last name)		614-718-8613
Ally Casale (A-G)	casale_ally@dublinschools.net	
Jackie Zody (H-O)	zody_jackie@dublinschools.net	
Lisa Sperry (P-Z)	sperry_lisa@dublinschools.net	
Karrer Guidance Counselors		614-718-8520
Suzanne Hicks (6th Grade)	hicks_suzanne@dublinschools.net	
Sarah Kleinhenz (7th Grade)	kleinhenz_sarah@dublinschools.net	
Katie Stayer (8th Grade)	strayer_katie@dublinschools.net	
Sells Guidance Counselors		614-718-8563
Dawn Wolf (6th Grade)	wolf_dawn@dublinschools.net	
Jessica Lanka (7th Grade)	lanka_jessica@dublinschools.net	
Juan Rolon (8th Grade)	rolon_juan@dublinschools.net	
Coffman Guidance Counselors (by last name)		614-764-5950
Megan Burton (A-CE)	burton_megan@dublinschools.net	
Karen Brothers (CF-GO)	brothers_karen@dublinschools.net	
Tim Tolber (GP-LAM)	tolber_tim@dublinschools.net	
Marci Ewing (LAN-O)	ewing_marci@dublinschools.net	
Kevin Patton (P-SK)	patton_kevin@dublinschools.net	
Nicole Sutherland (SL-Z)	sutherland_nicole@dublinschools.net	
Jerome Guidance Counselors (by last name)		614-718-8275
Lisa Bauer (A-DOR)	bauer_lisa@dublinschools.net	
Jennifer Rodgers (DOS-JOM)	rodgers_jennifer@dublinschools.net	
Tyler Baker (JON-MIL)	baker_tyler@dublinschools.net	
Andy Zweizig (MIM-SE)	zweizig_andy@dublinschools.net	
Aaron Bauer (SF-Z)	bauer_aaron@dublinschools.net	
Scioto Guidance Counselors (by last name)		614-717-2473
Patrick Elias (A-D)	elias_patrick@dublinschools.net	
Aaron Rowe (E-K)	rowe_aaron@dublinschools.net	
Jacki Sprunger (L-Rey)	sprunger_jacki@dublinschools.net	
Allison Sampson (Rh-Z)	Sampson_allison@dublinschools.net	

2021 SUMMER CLASSES



Fitness Trends – 931

Prerequisite: Grades 9-12

Credit: .25

Location: Online

Cost: \$250

Students in this course will participate in a variety of aerobic activities, evaluate personal fitness levels, develop and track personal fitness goals, and demonstrate knowledge of nutrition and responsible eating plans. Activities may include, but are not limited to: low and high impact aerobics, circuit training, Pilates, core/stability work, jump rope, and jogging. Students will develop an understanding of the components of physical fitness and the benefits of an active lifestyle. Students will be able to track progress through the use of technology. Students will develop an understanding of the components of physical fitness and benefits of an active lifestyle.

Wellness & Individualized Fitness – 935

Prerequisite: Grades 9-12

Credit: .25

Location: Online

Cost: \$250

This course is designed for the individual who has interest and goals that may be more individualized than those available in other courses. Students will pursue personal goals in targeted exercise and general conditioning programs tailored to student need. They will develop an exercise program to meet their individual goals and track their progress towards those goals over time. Additional topics and class activities may include, but are not limited to: Pilates, agility training, plyometrics, flexibility development, cardiovascular exercise and other health related topics. This class will also emphasize the benefits of exercise in relation to relieving stress and anxiety in the school day.



Health Education

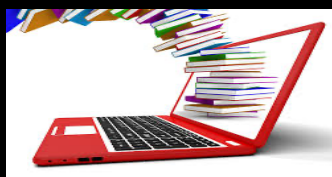
Prerequisite: Grades 9-12

Credit: .5

Location: Online

Cost: \$250

Health Education stresses the individual's physical, mental, emotional, and social development. The intent of the health course is to help young people make independent, informed decisions concerning their well-being. Course topics include problem solving, decision-making, communication styles, goal setting, values clarification, stress management, first aid and CPR, diseases and disorders, mental health disorders, nutrition, body system care and maintenance, organ donation, substance use and abuse, violence prevention, internet safety, and relationships including dating, refusal skills, dating violence and rape, functional versus dysfunctional family traits, birth defects and disabilities, conception, fetal development, labor and delivery, pregnancy prevention, and stages of adulthood.



Credit Recovery Classes

Dates: June 1-25, 2020

Time: 8:30am – 12:00pm

Location: Emerald Campus, 5175 Emerald Pkwy.

Room: Will be posted in Emerald Campus Lobby

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Financial Literacy

Prerequisite: Must be going into 11th or 12th grade

Credit: .50

Location: Online

Cost: \$250

This course introduces students to real-world concepts related to personal finance and money management. More specifically, it examines financial matters such as saving, investing, student loans, debt repayment, credit cards, risk management and budgeting. Students engage in hand-on scenarios in which they will learn to prepare for, overcome, and avoid financial crises. Based on the skills and knowledge applied in this course, students will development financial goals, and create realistic and measurable objectives to be financially literate and money smart.

Requirement: Must be going into 11th or 12th grade.

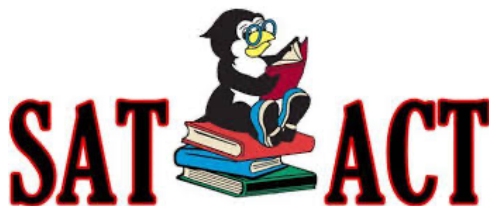
2021 SUMMER CLASSES

Art Foundations

Art Foundations - 760
Prerequisite: Grade 9-12

Credit: .50
Location: Online
Cost: \$

Art Foundations is an introduction to various art processes such as drawing, painting, and three-dimensional art. An emphasis is placed on composition, which involves the use of the formal art elements and principles. This course includes studio projects, history, criticism, and aesthetics. Students will be encouraged to create personally expressive art works. Student will supply some materials.



ACT/SAT Preparation and Literacy – 9791/9792
Prerequisite: Grade 9-12

Credit: .5
Location: Online
Cost: \$

Students will explore a broad set of literacy skills and strategies that are essential to critical thinking, academic success, and college/career readiness. Students will learn the difference between the ACT/SAT and their various applications. Students will learn to deconstruct test questions and increase their ability to decode challenging vocabulary in context. In addition, students will sharpen their writing skills and develop an individual study plan to address identified areas of improvement. Through these exercises, students will gain a set of tools that will be useful, both for test success and overall literacy development.

Summer Intervention and Graduation Testing

(This class is not on the registration form – please see below for directions to participate)

Intervention Dates: June 21, 2021 - July 2, 2021
Additional Virtual Office Hours As Needed: July 5 - July 9, 2021
Testing Weeks: July 12, 2021 - July 23, 2021

Summer intervention and graduation testing is open to current high school students who need to retest in one or more of the Ohio State End of Course graduation assessments. High school counselors and administrators will share additional information with students who need to participate in this intervention and testing opportunity. Students will have access to a digital remediation resource and to a teacher during the structured intervention hours. This intervention will not be credit-bearing. All testing will be held during the state assigned testing window of July 12 - July 23, 2021. The sign-up form for this opportunity will be shared directly with those students who need to participate.