



## 2017 Summer Reading Coffman IB Year 1



### Summer Reading Purpose Statement

Literacy involves reading, writing, speaking, listening and thinking. As we prepare our students for the skills needed to be successful in the 21<sup>st</sup> Century, it is important that we provide opportunities for our students to engage in the activities that will help to build this literacy skill set. Reading over the summer is a good way to practice English and prepare to participate in a shared literacy community in the fall.

Due to the nature of the IB Programme, the selection of texts may vary among the three high school buildings. The texts included are specific to **DUBLIN COFFMAN**.



*In Praise of Shadows* by Junichiro Tanizaki

AND

*Kitchen* by Banana Yoshimoto



### Student Assignment

1. Read the two shared read books for your 2017-2018 course.
2. Jot down thoughts, questions and comments as you are reading.
3. Write a 600-1000 word commentary in which you explain how the two shared texts are related. Be sure to use specific details or quotes from the works to support your analysis. This piece of writing should be typed and ready to submit on the first day of class.

Students should be prepared to take part in organized response and classroom work with summer reading books immediately upon return to school in the fall.

Your teacher may provide information about book sales before the end of school.

If you have any objections to the summer reading selection for your student, please contact Lura Beck at [beck\\_lura@dublinschools.net](mailto:beck_lura@dublinschools.net) or 614-760-4356 for an **alternative title**.