Dublin City Schools Philosophy on Summer Reading:
Literacy involves reading, writing, speaking, listening, thinking, and interacting. When considering reading, research shows that choice and volume of reading are essential to reading development. Reading over the summer is a critical way to maintain and build upon the reading habits developed throughout the school year. Dublin City Schools values our students’ reading lives. Therefore, we will provide year-round opportunities for our students to engage in experiences that will allow them to grow in literacy.

Dublin City Schools Summer Reading Essential Question:
How does what we know about the world affect how we view ourselves?

Summer Reading Requirements:
Each student reads a minimum of 2 books during the summer.

One book is a student choice from district-selected texts. These texts are each relevant and connect to the summer reading the essential question. Thinking surrounding these texts will support a positive classroom literacy community beginning in the opening days of school.

The second book is the student’s choice. Students may choose any book they are interested in reading.

Student Assignment
1. Review the book summaries, look at reviews on Goodreads, Amazon, etc.
2. Select and read one of the district-selected texts for your 2019-2020 grade level/course.
3. Refer to the grade-level guiding questions and consider while reading.
4. Jot down thoughts related to the guiding questions using the provided organizer.
5. Select another book of your choice to read that is of an appropriate topic and reading level.
6. Have your parents sign approving the title and completion of the independent book choice.
   Return the form in the fall.
7. Be prepared to participate in classroom writing and discussions revolving around the summer reading in the fall.

Students should be prepared to take part in organized response and classroom work with summer reading books immediately upon return to school. Any assessment scoring will result in no more than 10% of the student’s first quarter grade.

Share your reading on social media using #DCSsumread
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Dublin City Schools Summer Reading Essential Question:
How does what we know about the world affect how we view ourselves?

All Dublin City Schools secondary students are required to read a book of their choice over the summer as part of our summer reading program. This book may be fiction or nonfiction, classic or contemporary, serious or funny. We would like students to consider books that will be appropriate for a school setting and sufficiently challenging in terms of reading level.

Students will have an opportunity to share this summer read with other students in the class during the first week of school. All students are expected to bring this permission form to their English teachers on the first day of school.

Please print.
Student’s name: ________________________________
Title of the Book: ________________________________
Author: ________________________________

I have reviewed my student’s Independent Choice Book and have determined that it is appropriate for my child and this assignment. I can verify that my child has completed the reading of this book.

Signature of the Student: ________________________________
Date: ________________________________

Signature of the Parent: ________________________________
Date: ________________________________

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Elephant Run  
Roland Smith  
ISBN: 1423104021

In 1941, bombs drop from the night skies of London, demolishing the apartment Nick Freestone lives in with his mother. Deciding the situation in England is too unstable, Nick’s mother sends him to live with his father in Burma, hoping he will be safer living on the family’s teak plantation.

But as soon as Nick arrives, trouble erupts in this remote Burmese elephant village. Japanese soldiers invade, and Nick’s father is taken prisoner. Nick is stranded on the plantation, forced to work as a servant to the new rulers. As life in the village grows more dangerous for Nick and his young friend, Mya, they plan their daring escape. Setting off on elephant back, they will risk their lives to save Nick’s father and Mya’s brother from a Japanese POW camp. (Goodreads.com)

Eye of the Storm  
Kate Messner  
ISBN: 0802734358

In the not-too-distant future, huge tornadoes and monster storms are a part of everyday life. Sent to spend the summer in the heart of storm country with her father in the special StormSafe community his company has developed, Jaden Meggs is excited to reconnect with her dad after he spent years researching storm technology in Russia. She’ll also be attending the exclusive summer science camp, Eye On Tomorrow, that her dad founded. There, Jaden meets Alex, a boy whose passion for science matches hers, and together they discover a horrible truth about her dad’s research that is putting countless lives at risk. As a massive tornado approaches, threatening to destroy everything in its path, Jaden is torn between loyalty to her dad and revealing his secret. Can she find the courage to confront her dad and save everyone from the biggest storm yet? (Goodreads.com)
# 2019 Summer Reading

<table>
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<tr>
<th>Title</th>
<th>Author</th>
<th>ISBN</th>
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<tbody>
<tr>
<td>Full Cicada Moon</td>
<td>Marilyn Hilton</td>
<td>0525428755</td>
<td>It’s 1969, and the Apollo 11 mission is getting ready to go to the moon. But for half-black, half-Japanese Mimi, moving to a predominantly white Vermont town is enough to make her feel alien. Suddenly, Mimi’s appearance is all anyone notices. She struggles to fit in with her classmates, even as she fights for her right to stand out by entering science competitions and joining Shop Class instead of Home Ec. And even though teachers and neighbors balk at her mixed-race family and her refusals to conform, Mimi’s dreams of becoming an astronaut never fade—no matter how many times she’s told no. (Goodreads.com)</td>
</tr>
<tr>
<td>Red Kayak</td>
<td>Priscilla Cummings</td>
<td>0142405734</td>
<td>Brady loves life on the Chesapeake Bay with his friends J.T. and Digger. But developers and rich families are moving into the area, and while Brady befriends some of them, like the DiAngelos, his parents and friends are bitter about the changes. Tragedy strikes when the DiAngelos’ kayak overturns in the bay, and Brady wonders if it was more than an accident. Soon, Brady discovers the terrible truth behind the kayak’s sinking, and it will change the lives of those he loves forever. Priscilla Cummings deftly weaves a suspenseful tale of three teenagers caught in a wicked web of deception. (Goodreads.com)</td>
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Below are questions and an organizer created to help guide and capture thinking while reading. Responses and evidence of thinking will not be collected; however, please track thinking throughout the book. The more thoughtful you are while reading, the more successful you will be in small group and whole class discussions, class activities, and assessments upon return to school.

**Essential question:** How does what we know about the world affect how we view ourselves?

**Guiding questions:**

- Characters often change and grow in response to the challenges they face. What challenges does the main character face and how do they change him/her?
- How does friendship play a role in the characters overcoming challenges?
- How can lessons learned from the story be applied to your own life?

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Thinking organizer to use during read:

**Remember this is to help guide and capture your thinking while reading. Responses and evidence of thinking will not be collected; however, please track thinking throughout the book. The more thoughtful you are while reading, the more successful you will be in small group and whole class discussions, class activities, and assessments upon return to school.**

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