



2017 Summer Reading Grade 10 English II, Honors English II, American Studies, AP American Studies

Summer Reading Purpose Statement

Literacy involves reading, writing, speaking, listening and thinking. As we prepare our students for the skills needed to be successful in the 21st Century, it is important that we provide opportunities for our students to engage in the activities that will help to build this literacy skill set. Reading over the summer is a good way to practice English and prepare to participate in a shared literacy community in the fall.

High School Summer Reading Requirements

Each student reads **a minimum of 2 books** during the summer.

- ♣ One book is a shared read by students enrolled in the course as listed. The shared read text is relevant, conducive to making connections with the curriculum and serves as an anchor text to which the teacher and students can refer in order to provide depth and understanding to a variety of class discussions throughout the year. This common entry point in the fall will support a positive classroom literacy community beginning in the opening days of school.
- ♣ An additional book is chosen by the student to read.

By asking students to read over the summer, we believe that we can help to develop a lifelong habit of reading.

Student Assignment

1. Read the shared read book for your 2017-2018 course.
2. Refer to the guiding questions provided with each title and consider while reading.
3. Jot down thoughts related to the guiding questions.
4. Select another book of your choice to read that is of an appropriate topic and reading level.
5. Have your parents sign the attached permission form approving the title and completion of the independent book choice. Return the permission form in the fall.
6. Be prepared to participate in classroom writing and discussions revolving around the summer reading in the fall.

Students should be prepared to take part in organized response and classroom work with summer reading books immediately upon return to school in the fall. Any assessment will count for no more than 10% of the student's first quarter grade.

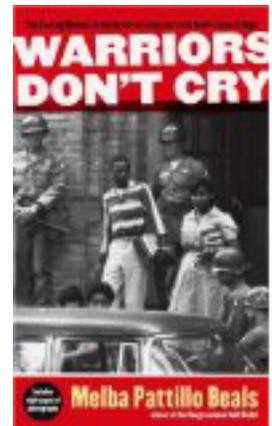
Your teacher may provide information about book sales before the end of school.

**Grade 10
English II
Honors English II
American Studies
AP American Studies**

Summer Reading List

There is additional information and questions about this book on the following page.

***Warriors Don't Cry*
(abridged version)
By Melba Pattillo Beals**



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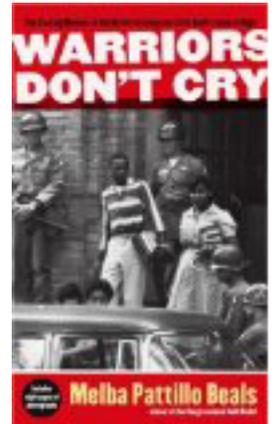
Grade 10: English II, Honors English I,
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***Warriors Don't Cry* (abridged version) by Melba Pattillo Beals**

ISBN: 978-1416948827

Summary:

The author Melba Pattillo Beals forcefully recalls how, at age 15, she and several other black teenagers were chosen to integrate Little Rock's Central High following the passage of Brown vs. Board of Education. The author tells an incredible story of faith, family love, friendships, and strong personal commitment. Drawing from the diaries she kept, the author easily puts readers in her shoes as she struggles against those people in both the white and black communities who would have segregation continue.



Questions:

1. Examine Chapter 2 closely. Why do you think the author chose to describe in such detail these events?
2. Describe the sources of tension between African-Americans and whites during this time period.
3. Describe some of the obstacles keeping Beals and the other African-American students from attending Central.
4. Are Beals' experiences at Central all bad? What are some of the positive things that happen?
5. Read the Epilogue. What perspectives does Beals share with the reader?

If you have any objections to the summer reading selection for your student, please contact Lura Beck at beck_lura@dublinschools.net or 614-760-4356 for an **alternative title**.



Independent summer Reading Parent/Guardian Permission Form

All Dublin City Schools secondary students are required to read a book of their choice over the summer as part of our summer reading program. This book may be fiction or nonfiction, classic or contemporary, serious or funny.

We would like students to consider books that will be appropriate for a school setting and sufficiently challenging in terms of reading level. Students will have an opportunity to share this summer read with other students in the class during the first week of school.

All students are expected to bring this permission form to their English teachers on the first day of school.

Please print.

Student's name: _____

Title of the Book: _____

Author: _____

I have reviewed my student's Independent Choice Book and have determined that it is appropriate for my child and this assignment. I can verify that my child has completed the reading of this book.

Signature of the Student: _____ Date: _____

Signature of the Parent/Guardian: _____ Date: _____