



## 2017 Summer Reading Grade 12 English IV

### Summer Reading Purpose Statement

Literacy involves reading, writing, speaking, listening and thinking. As we prepare our students for the skills needed to be successful in the 21<sup>st</sup> Century, it is important that we provide opportunities for our students to engage in the activities that will help to build this literacy skill set. Reading over the summer is a good way to practice English and prepare to participate in a shared literacy community in the fall.

### High School Summer Reading Requirements

Each student reads **a minimum of 2 books** during the summer.

- ♣ One book is a shared read by students enrolled in the course as listed. The shared read text is relevant, conducive to making connections with the curriculum and serves as an anchor text to which the teacher and students can refer in order to provide depth and understanding to a variety of class discussions throughout the year. This common entry point in the fall will support a positive classroom literacy community beginning in the opening days of school.
- ♣ An additional book is chosen by the student to read.

By asking students to read over the summer, we believe that we can help to develop a lifelong habit of reading.

### Student Assignment

1. Read the shared read book for your 2017-2018 course.
2. Refer to the guiding questions provided with each title and consider while reading.
3. Jot down thoughts related to the guiding questions.
4. Select another book of your choice to read that is of an appropriate topic and reading level
5. Have your parents sign the attached permission form approving the title and completion of the independent book choice. Return the permission form in the fall.
6. Be prepared to participate in classroom writing and discussions revolving around the summer reading in the fall

**Students should be prepared to take part in organized response and classroom work with summer reading books immediately upon return to school in the fall. Any assessment will count for no more than 10% of the student's first quarter grade.**

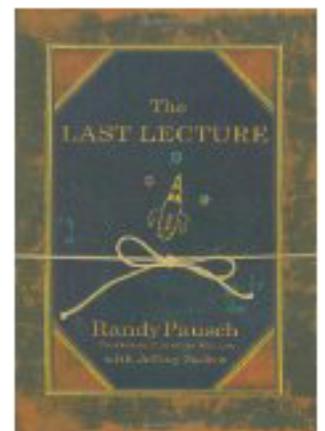
Your teacher may provide information about book sales before the end of school.

### Grade 12 English IV

### Summer Reading List

There is additional information and questions about this book on the following page.

### *The Last Lecture* By Randy Pausch



**2017 Summer Reading  
Grade 12  
English IV**

**Grade 12: English IV**

***The Last Lecture* by Randy Pausch**

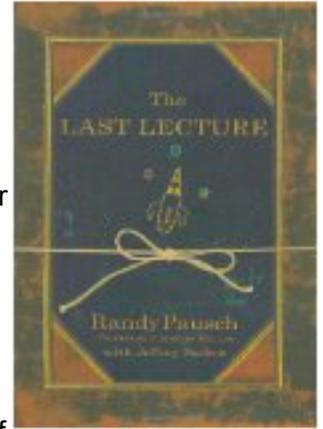
ISBN: 978-1401323257

**Summary:**

"We cannot change the cards we are dealt, just how we play the hand."

--Randy Pausch

A lot of professors give talks titled "The Last Lecture." Professors are asked to consider their demise and to ruminate on what matters most to them. And while they speak, audiences can't help but mull the same question: What wisdom would we impart to the world if we knew it was our last chance? If we had to vanish tomorrow, what would we want as our legacy? When Randy Pausch, a computer science professor at Carnegie Mellon, was asked to give such a lecture, he didn't have to imagine it as his last, since he had recently been diagnosed with terminal cancer. But the lecture he gave--"Really Achieving Your Childhood Dreams"--wasn't about dying. It was about the importance of overcoming obstacles, of enabling the dreams of others, of seizing every moment (because "time is all you have...and you may find one day that you have less than you think"). It was a summation of everything Randy had come to believe. It was about living. In this book, Randy Pausch has combined the humor, inspiration and intelligence that made his lecture such a phenomenon and given it an indelible form. It is a book that will be shared for generations to come.



**Questions:**

1. Why did Randy choose to write this book?
2. What lessons did Randy get across to his students? Use evidence from the text to support your thinking.
3. What messages did he leave for his children? Use evidence from the text to support your thinking.
4. How did Randy feel about his diagnosis?

If you have any objections to the summer reading selection for your student, please contact Lura Beck at [beck\\_lura@dublinschools.net](mailto:beck_lura@dublinschools.net) or 614-760-4356 for an **alternative title**.



## Independent summer Reading Parent/Guardian Permission Form

All Dublin City Schools secondary students are required to read a book of their choice over the summer as part of our summer reading program. This book may be fiction or nonfiction, classic or contemporary, serious or funny.

**We would like students to consider books that will be appropriate for a school setting and sufficiently challenging in terms of reading level.** Students will have an opportunity to share this summer read with other students in the class during the first week of school.

**All students are expected to bring this permission form to their English teachers on the first day of school.**

Please print.

Student's name: \_\_\_\_\_

Title of the Book: \_\_\_\_\_

Author: \_\_\_\_\_

I have reviewed my student's Independent Choice Book and have determined that it is appropriate for my child and this assignment. I can verify that my child has completed the reading of this book.

Signature of the Student: \_\_\_\_\_ Date: \_\_\_\_\_

Signature of the Parent/Guardian: \_\_\_\_\_ Date: \_\_\_\_\_