

Dublin City Schools ACT Scores Class of 2011

Student participation on the ACT increased to 81% of the 2011 graduating class. Additionally, the district's overall ACT composite maintained the ACT composite of 25.

The table below illustrates our district's ACT trends.

Grad Year	Number/ Percent of Grads Tested	English		Mathematics		Reading		Science		Overall Composite		
		DCS	State	DCS	State	DCS	State	DCS	State	DCS	State	Nat'l
2011	864/81%	24.8	21.1	24.7	21.5	24.8	22.1	24.7	21.8	24.9	21.8	21.1
2010	802/80%	24.7	21.2	24.9	21.5	25.1	22.1	24.7	21.8	24.9	21.8	21.0
2009	821/74%	24.1	21.1	24.1	21.4	24.4	22.2	23.8	21.7	24.2	21.7	21.1
2008	761/75%	23.9	21.1	24.6	21.5	24.4	22.1	23.8	21.7	24.3	21.7	21.1
2007	660/74%	23.2	21.0	23.8	21.3	23.8	22.0	23.2	21.6	23.6	21.6	21.2
2006	646/72%	23.5	20.8	24.2	21.3	24.2	21.9	23.5	21.5	24.0	21.5	21.1

Percent of ACT-Tested Dublin Graduates Ready for College-Level Coursework

ACT has established the following as college readiness benchmark scores for designated college courses:

College English Composition: 18 on ACT English Test
 College Algebra: 22 on ACT Mathematics Test
 College Social Science: 21 on ACT Reading Test
 College Biology: 24 on ACT Science Test

Grad Year	College English Composition		College Algebra		College Social Science		College Biology		Meeting All 4	
	District	State	District	State	District	State	District	State	District	State
2011	90%	71%	74%	49%	76%	58%	59%	35%	52%	28%
2010	91%	72%	76%	48%	80%	58%	59%	34%	53%	28%
2009	88%	72%	66%	46%	73%	58%	52%	33%	44%	26%

According to the ACT corporation, a benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses.